



Republic of the Philippines  
**Department of Education**  
 REGION VIII  
 SCHOOLS DIVISION OF BILIRAN

February 18, 2026

DIVISION MEMORANDUM  
 No. 092, s. 2026

**CONDUCT OF THE NORMING TEST FOR THE REGULAR PHILIPPINE  
 EDUCATIONAL PLACEMENT TEST (PEPT)**

To : OIC-Assistant Schools Division Superintendent  
 Chief Education Supervisors  
 Education Program Supervisors  
 Public Schools District Supervisors  
 Public and Private Elementary and Secondary School Heads  
 All Concerned  
 This Division

1. The Bureau of Education Assessment (BEA), with the assistance of the School Governance and Operations Division (SGOD) – School Management, Monitoring and Evaluation (M&E) Section, shall conduct the norming of test items for the Regular Philippine Educational Placement Test (PEPT) in selected schools within the Division.
2. The selected schools and their respective testing schedules are as follows:

SCHOOL	TESTING SESSION	DATE	TIME	LEARNERS
Almeria Central School	Morning	February 23, 2026	7:00 to 12:00	G1 to G6
Almeria National High School	Afternoon	February 23, 2026	1:00 to 5:00	G7 to G11
Biliran Central School	Morning	February 24, 2026	7:00 to 12:00	G1 to G6
Biliran Science High School	Afternoon	February 24, 2026	1:00 to 5:00	G7 to G11

DIVISION OF BILIRAN  
 LARRAZABAL, NAVAL, BILIRAN  
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 DATE: 2/19/26

SCHOOL	TESTING SESSION	DATE	TIME	LEARNERS
Cathedral School of La Naval, Inc. (with learners from Naval SpEd Center)	Morning	February 25, 2026	7:00 to 12:00	G1 to G6
Cathedral School of La Naval, Inc.	Afternoon	February 25, 2026	1:00 to 5:00	G7 to G11

- Since the number of elementary examinees from Cathedral School La Naval, Inc. does not meet the required minimum, the deficiency shall be supplemented by pulling additional examinees from the Naval Central School SPED Center.
- Below is the data on the number of learners from Naval Central School SPED Center to fill the shortage.

Number of Learners Per Grade Level			
Grade Level	Male	Female	TOTAL
Grade 1	16	9	25
Grade 2	0	9	9
Grade 3	12	13	25
Grade 4	10	8	18
Grade 5	14	8	22
Grade 6	10	8	18
<b>TOTAL</b>	<b>62</b>	<b>55</b>	<b>117</b>

- This Memorandum shall serve as **Travel Order** of the concerned personnel.
- Attached is a copy of the Guidelines for the Norming Test for strict compliance and guidance.
- Travel and other expenses incurred by testing personnel for attending the activity shall be charged to the National Assessment System for Basic Education (NASBE) Programs – Program Support Fund, subject to standard auditing and accounting procedures.
- For queries and information, please contact **MR. ALADIN P. NIERRAS**, Division Testing Coordinator at 0967 – 253 – 2166.

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9. Immediate and wide dissemination of this memorandum is desired.



**ROBERTO N. MANGALIMAN PhD CESO VI**  
Schools Division Superintendent *R.N.*

Enclosures: List of Testing Personnel

References:

DepEd Order No. 55, s.2016

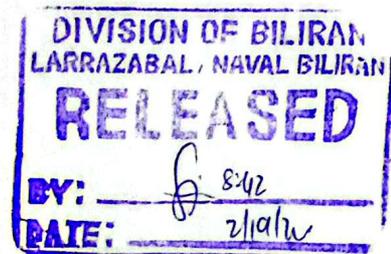
Guidelines for the Norming Test dated February 2026

To be indicated in the Perpetual Index  
under the following subjects:

ASSESSMENT  
MONITORING

EXAMINATION  
EVALUATION

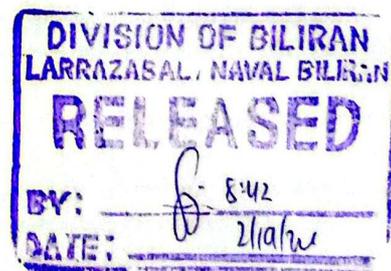
TEST



**CONDUCT OF THE NORMING TEST FOR THE REGULAR PHILIPPINE  
EDUCATIONAL PLACEMENT TEST (PEPT)**

**DIVISION EXAMINATION COMMITTEE**

<b>DR. ROBERTO N. MANGALIMAN</b>	-	Schools Division Superintendent
<b>ARVIN T. ELATICO CPA</b>	-	OIC-Assistant Schools Division Superintendent
<b>DR. JOSE B. MONDIDO</b>	-	Chief Education Supervisor-CID
<b>DR. JOSEPHINE M. CASAS</b>	-	Chief Education Supervisor-SGOD
<b>RYAN A. RMANDABAN</b>	-	Designated EPS - SGOD
<b>ALADIN P. NIERRAS</b>	-	Division Testing Coordinator
<b>RHODORA AMADOR</b>	-	Division Testing Co-Coordinator





Republic of the Philippines  
**Department of Education**  
 BUREAU OF EDUCATION ASSESSMENT

Education Assessment Division

February 2026

## Guidelines for the Norming Test

February 16-20, 2026- Luzon  
 February 23-27, 2026- Visayas and Mindanao

### A. Rationale

Pursuant to the test development process stipulated in section 7 of DepEd Order No. 55 s. 2016, this Bureau will conduct the norming of test items for the Regular Philippine Educational Placement Test for select school division offices with designated testing centers nationwide. As a norm-reference test, learners' test performance is compared to the norm of the students in the formal school. Thus, a PEPT passer's ability in a certain grade level equally conforms to that of an average school-aged child/youth in the same level.

### B. Norming Objectives

The norming test for the Regular Philippine Educational Placement Test aims for the following:

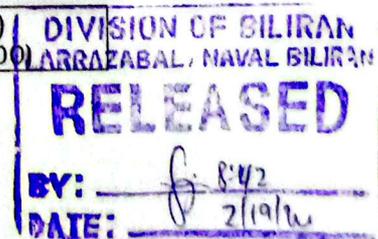
- Administer the series of assessment tool to students one grade level higher in select public and private schools nationwide.
- Establish the average performance of students/norm in five subject areas (*English, Science, Mathematics, Filipino, Araling Panlipunan*) in select regions and divisions.
- Ensure that the distribution of test-takers in selected schools is heterogenous in nature which represents different classes of learners with diverse academic abilities.

### C. Sampling Framework

#### c.1. Region and Division composition

- Ten (10) Schools Division Offices (SDOs) clustered by archipelago/geographical location (*i.e., Luzon, Visayas, Mindanao*) are selected to represent the sample schools.
- The criteria for choosing the SDOs is by cluster where the population size is considered.
- SDOs with multiple testing centers and the highest number of allocations during the administration of the Regular PEPT were also considered.

Region	Cluster 1 - Large size (100,001 and above) Cluster 2 - Medium size (75,000 to 100,000)	DIVISION OF BILIRAN ARRAZABAL, NAVAL BILIRAN
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Each testing room shall have 40 students.

- Each testing room shall have an equal number of male and female students (i.e., **20 males, and 20 females**). In case this is not possible, additional male/female students may be sourced from other sections.

**Note:** If the actual enrollment cannot provide an equal distribution of sex per class/section, the BEA staff/researcher will proceed with the Norming activity as long as there are 40 students per room.

- Using the class list, the first 20 male and first 20 female students shall be sampled in the Norming. The excess students shall not participate in the activity.
- The last names of the students should be arranged alphabetically. **First the males, then the females.** Do this per class/section.
- For morning session,** the **students from Grades 1 to 6** will take the test simultaneously in the morning at 7:00 – 12:00.

**For afternoon session,** the **students from Grades 7 to 11** will take the test simultaneously in the afternoon from 1:00 – 5:00. This same scheme will be applied for the remaining schools.

**Other Requirements:**

- Sample students are required to bring a **pencil and an eraser** for the Norming activity.
- The school is requested to provide an adequate number of **blank sheets of paper** for computation purposes only.

**Note:** The sheets of paper will be collected by the BEA staff/researcher after each testing session.

- The rooms to be used for the activity should be adjacent to an **8 x 5 seat plan.**
- Preferably, the classrooms to be used as testing rooms are in a quiet and unpopulated area in the school and with a nearby restroom for student use.
- These rooms should be conducive for the testing activity (e.g., spacious, well-lighted, and ventilated).

**D. Schedule of Test Administration**

The Norming activity will be conducted in five working days with the following options. Refer to the table below.

- Two (2)** schools will be tested per day, one in the morning and one in the afternoon.

Day	Activity	Testing Session	Time	Learners
<b>Coordination/Courtesy Call/ Travel going to assigned SDO</b>				
	1 <sup>st</sup> Public School- ES	AM	7:00 - 12:00	G1-G6

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	2 <sup>nd</sup> Public School - HS			
3	3 <sup>rd</sup> Public School- ES	PM	1:00 – 5:00	G7-G11
	4 <sup>th</sup> Public School - HS	AM	7:00 – 12:00	G1-G6
4	5 <sup>th</sup> Private School - ES	PM	1:00 – 5:00	G7-G11
	6 <sup>th</sup> Private School - HS	AM	7:00 – 12:00	G1-G6
5		PM	1:00 – 5:00	G7-G11
<b>BEA staff travel back to DepEd CO</b>				

2. **One (1)** school will be tested per day (*Integrated Schools with SHS*)

Day	Activity	Testing Session	Time	Tool
1	<b>Coordination/Courtesy Call/ Travel going to assigned SDO</b>			
2	1 <sup>st</sup> Public School	AM/PM	7:00 – 12:00 / 1:00 – 5:00	G1-G11
3	2 <sup>nd</sup> Public School	AM/PM	7:00 – 12:00 / 1:00 – 5:00	G1-G11
4	Private School	AM/PM	7:00 – 12:00 / 1:00 – 5:00	G1-G11
5	<b>BEA staff travel back to DepEd CO</b>			

**Important:**

1. Each BEA staff/researcher may have **one Room Examiner (RE) per room for Grades 3 to 11 and two REs per room for Grades 1 to 2.**
2. The RE shall **arrange the students' seating arrangement** per testing room following the prescribed seat plan.
3. The RE shall require the students to put their belongings in front of the room and **inspect that they do not have any electronic devices in their seats/pockets.**
4. The RE shall be required to **sign a confidentiality agreement** that will be provided by BEA.
5. The RE or any school/SDO/RO personnel are **NOT ALLOWED** to see the contents of the TBs and take photos or have a copy/photocopy of any of the TMs.
6. **The test items are highly confidential.**

Prepared by the  
 Bureau of Education Assessment - Education Assessment Division  
 February 2026

